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The Honorable Scott Moe Premier of Saskatchewan Legislative Building 2405 Legislative Drive Regina, SK S4S 0B3

The Honorable Everett Hindley Minister of Education Legislative Building 2405 Legislative Drive Regina, SK S4S 0B3

The Honorable Lori Carr Minister of Mental Health and Addictions Legislative Building 2405 Legislative Drive Regina, SK S4S 0B3

Dear Premier Moe, Minister Hindley, and Minister Carr,

On behalf of the University of Saskatchewan Students' Union (USSU), we are writing to express our concerns regarding the Education (Parents' Bill of Rights) Amendment Act (Bill 137). We believe this legislation poses a significant threat to the inclusivity, safety, and well-being of students in Saskatchewan, particularly those from marginalized communities, specifically transgender and gender-diverse youth.

Educational environments should foster inclusivity, respect, and safety for all students. Bill 137 risks undermining these values by introducing measures that may marginalize gender-diverse and transgender students, thereby exacerbating feelings of isolation and discrimination. Research consistently demonstrates the detrimental effects of exclusion and stigmatization on the mental health of 2SLGBTQ+ communities, particularly youth. Enacting legislation that may contribute to such harm contradicts the government's responsibility to ensure the well-being and equitable treatment of every student.

The USSU urges the Government of Saskatchewan to consider repealing Bill 137. We implore you to engage with educators, mental health professionals, and advocacy groups to understand this legislation's potential consequences better and work collaboratively toward policies that support all students. Saskatchewan's education system must remain a beacon of inclusivity and equity, ensuring every student feels valued and supported.

We encourage open dialogue with 2SLGBTQ+ organizations and other stakeholders on this critical issue. The USSU remains committed to advocating for the rights and well-being of all students and is willing to provide further input or collaboration to ensure a just and equitable educational environment.

Thank you for your attention to this matter. We look forward to your response.

Yours Sincerely, Krunal Chavda, Elisabeth Bauman, Upkar Singh and Moses Ahiabu, University of Saskatchewan Students' Union